



Vega College Relationship and Sex Education Policy

Document Control

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Rev 1	CT	New Policy	GG	Nov 24	Nov 25
Rev 2	CV	Format changes, website link added to 5.1, wording changed in 3.5, long term plans changed to appendices.	RGR	Jan 26	Jan 27

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1. THE AIMS

1.1 The aims of relationships and sex education (RSE) at our school are to:

- Provide a framework in which sensitive discussions can take place
- Prepare students for puberty, and give them an understanding of sexual development and the importance of health and hygiene
- Help students develop feelings of self-respect, confidence and empathy
- Create a positive culture around issues of sexuality and relationships
- Teach students the correct vocabulary to describe themselves and their bodies

1.2 To encourage:

- Respect for self
- Respect for others
- Responsibility for own actions
- Responsibility for family, friends, school and the community
- Respect for the institutions of civil partnership and marriage.

1.3 The college aims to:

- Help students to respect themselves and others
- Support students through their physical, emotional and moral development
- Develop skills and understanding to enable students to make healthy responsible choices about their health and wellbeing
- Help students move more confidently and responsibly into adolescence
- Help students to learn about the full range of different relationships in modern Britain
- Help students to keep themselves safe from inappropriate behaviour.

2. STATUTORY REQUIREMENTS

2.1 As a secondary setting we must provide RSE to all students as per section 34 of the Children and Social work Act 2017.

2.2 In teaching RSE, we are required by our funding agreements to have regard to guidance issued by the secretary of state as outlined in section 403 of the Education Act 1996.

2.3 At Vega College we teach RSE as set out in this policy.

3. POLICY DEVELOPMENT

3.1 This policy has been developed in consultation with staff and parents. The consultation and policy development process involved the following steps:

- Review – a member of staff or working group pulled together all relevant information including relevant national and local guidance
- Staff consultation – all school staff were given the opportunity to look at the policy and make recommendations
- Parent/stakeholder consultation – parents and any interested parties were invited to attend a meeting about the policy
- Ratification – the policy has been shared with the Head of College and Leger Education Trust

3.2 We wish to build a positive and supporting relationship with the parents of students at the college through mutual understanding, trust and cooperation. In promoting this objective, we:

- Inform parents about the academy's relationship education policy and practice
- Answer any questions that parents may have about the relationship education of their child

- Inform parents about the best practice known regarding relationship education.

3.3 We believe that, through this mutual exchange of knowledge and information, students will benefit from being given consistent messages about their changing bodies and their increasing responsibilities.

3.4 We will communicate with all parents and carers to discuss this particular programme of lessons, to explain what the issues are and how they are taught, and to provide an overview of the materials the college uses in its teaching.

3.5 Parents should be aware that from September 2020, parents do not have the right to withdraw their child from our Relationships Education programme as it is a compulsory part of the curriculum. However, parents do have the right to request that their child be withdrawn from some or all of Sex Education delivered. The college will work with parents to help everyone understand why this is an important part of the curriculum. For further information, see section 8, Parents Right to Withdraw.

4. DEFINITION

4.1 RSE is about the emotional, social and cultural development of students, and involves learning about relationships, sexual health, sexuality, healthy lifestyles, diversity and personal identity.

4.2 RSE involves a combination of sharing information, and exploring issues and values.

4.3 RSE is not about the promotion of sexual activity.

5. CURRICULUM

5.1 Our curriculum is available via our Vega College website under Our Curriculum Overview, Long Term Plans, PSHE or via this link [Vega College - Long Term Plans](#)

5.2 We have developed the curriculum in consultation with parents, students and staff, taking into account the age, needs and feelings of students. If students ask questions outside the scope of this policy, teachers will respond in an appropriate manner so they are fully informed and don't seek answers online.

5.3 The proposed content of a programme of relationship and relationship and sex education is available to view online on our website under Long Term Plans Personal Development for Year 9 to Year 11.

5.4 Relationships Education, Relationships and Sex Education and Health Education is coordinated by the Curriculum Lead and is delivered by a team of teaching staff during Personal Development lessons which students attend each session they attend Vega College.

6. DELIVERY

6.1 RSE is taught within our Personal Development Programme

6.2 RSE focuses on giving young people the information they need to help them develop healthy, nurturing relationships of all kinds including:

- Families
- Respectful relationships, including friendships
- Online and media
- Being safe
- Intimate and sexual relationships, including sexual health

For more information about our RSE curriculum, please refer to our Long Term Plan on the Vega College website under curriculum

6.3 These areas of learning are taught within the context of family life taking care to ensure that there is no stigmatisation of children based on their home circumstances (families can include single parent families, LGBT parents, families headed by grandparents, adoptive parents, foster parents/carers amongst other structures) along with reflecting sensitively that some children may have a different structure of support around them (for example: looked after children or young carers)

7. ROLES AND RESPONSIBILITIES

7.1 Vega College Steering Group will:

- The Steering Group will approve the RSE policy and hold the Head of College to account for its implementation.
- The Steering Group is responsible for evaluating the impact of the policy and for reviewing it annually to ensure compliance with statutory regulations.
- The Steering Group is responsible for monitoring the implementation and impact of the policy.

7.2 The Head of College:

- The Head of College is responsible for ensuring that RSE is taught consistently across the school, and for managing requests to withdraw students from components of RSE (see section 8).
- The Head of College is responsible for implementing the policy and assuring high quality teaching and learning in Relationships Education, Relationships and Sex Education and Health Education.
- The Head of College will oversee the planning of a programme of content and lessons for Relationships Education, Relationships and Sex Education and Health Education. The Steering Group will review this on an annual basis with the Head of College.
- The Head of College will ensure it is age appropriate, meets all statutory guidance and is taught well.
- The Head of College is responsible for organising the training of staff and assuring the quality of this training.

7.3 Staff:

- Staff are responsible for delivering RSE in a sensitive way
- Staff are responsible for modelling positive attitudes to RSE
- Staff are responsible for monitoring progress
- Staff are responsible for responding to the needs of individual students
- Staff are responsible for responding appropriately to students whose parents wish them to be withdrawn from components of RSE
- Staff do not have the right to opt out of teaching RSE. Staff who have concerns about teaching RSE are encouraged to discuss this with the Head of College.

7.4 Students

- Students are expected to engage fully in RSE and, when discussing issues related to RSE, treat others with respect and sensitivity

8. PARENTS RIGHT TO WITHDRAW

8.1 Parents have the right to withdraw their children from the [non-statutory/non-science] components of sex education within RSE up to and until 3 terms before the child turns 16. After this point, if the child wishes to receive sex education rather than being withdrawn, the college will arrange this.

8.2 Requests for withdrawal should be put in writing to the Head of College.

8.3 A copy of withdrawal requests will be placed in the student's educational record. The Head of College or member of the Senior Leadership Team will discuss the request with parents and take appropriate action.

8.4 Alternative work will be given to students who are withdrawn from sex education.

9. TRAINING

9.1 Staff are trained on the delivery of RSE as part of their induction and it is included in our continuing professional development calendar.

9.2 The Headteacher will also invite visitors from outside the school, such as school nurses or sexual health professionals, to provide support and training to staff teaching RSE.

10. MONITORING ARRANGEMENTS

10.1 The delivery of RSE is monitored by our Curriculum Lead through: planning scrutiny, work scrutiny and learning walks. Students' development in RSE is monitored by class teachers.

10.2 This policy will be reviewed by the Curriculum Lead and Head of College annually. At every review, the policy will be approved by the Steering Group and the Head of College.

10.3 This policy will be monitored in staff meetings throughout the year.

10.4 The Steering Group will work with the Head of College to review the quality and impact of the RSE policy annually.

11. PARENT FORM, WITHDRAWAL FROM SEX EDUCATION WITHIN RSE

Parent form, withdrawal from sex education within RSE

To be completed by parents			
Name of Child		Year Group	
Name of Parent		Date	
Reason for withdrawing from sex education within relationships and sex education			
Any other information you would like the school to consider			
Parent signature			

PLEASE SEE ATTACHED LONG TERM PLANS WHICH OUTLINE WHAT WE PLAN TO DELIVER TO OUR STUDENTS AND WHEN. IF YOU HAVE ANY QUESTIONS ABOUT THIS POLICY PLEASE EMAIL: head@vegacollege.com

IF YOU WOULD LIKE MORE INFORMATION ON THE PERSONAL DEVELOPMENT/PSHE/RSE CURRICULUM AND DELIVERY PLEASE EMAIL: ctaylor@vegacollege.com

APPENDIX 1 - YEAR 9 LONG TERM PLAN PERSONAL DEVELOPMENT

Term One

Subject	Topic	Week	Learning	SMSC/British Values Focus - Each lesson should always be introduced with a brief summary of world events from the news
PSHE	Careers	1	Different Job Sectors and How My School Subjects will Benefit Me	Charity
PSHE	Careers	2	Different Job Sectors and How My School Subjects will Benefit Me	Fairtrade
PSHE	Careers	3	Apprenticeships	Democracy and the United Nations
PSHE	Careers	4	My Career Path	Recycling
PSHE	Careers	5	AQA Credit PSE035 Level Two Certificate in Making Informed Career Choices	Christianity (Harvest Festival)
PSHE	Careers	6	Personal Statements	Black History Month
PSHE	Careers	7	CV Writing	Diverse Food
Employability Week	Speaking and Listening	8	Students will take part in activities this week which will promote the skills of speaking and listening. This may be in the form of an activity, a visitor or a school trip.	Hinduism (Diwali)
Citizenship	Government and Democracy	9	ASDAN Certificate in Citizenship Module 3 Section A Government and Democracy <ul style="list-style-type: none"> • British Political System • Democracy • Referendum • Manifestos 	British Values
		10	ASDAN Certificate in Citizenship Module 3 Section	Remembrance

			A Government and Democracy <ul style="list-style-type: none"> • British Political System • Democracy • Referendum • Manifestos 	
Local History	Doncaster	11	Learning about Doncaster	Antibullying
Local History	Doncaster	12	Learning about Doncaster	Interfaith
Beliefs and Vales	An In Depth Study of Christianity	13	ASDAN Certificate in Beliefs and Values Module 5 Section B Beliefs and Practice <ul style="list-style-type: none"> • Christianity 	UK Parliament
		14	ASDAN Certificate in Beliefs and Values Module 5 Section B Beliefs and Practice <ul style="list-style-type: none"> • Christianity 	Human Rights
Employability Week	Problem Solving	15	Students will take part in activities this week which will promote the skill of problem solving and Creativity. This may be in the form of an activity, a visitor or a school trip.	Christianity (Christmas)

Term Two

Subject	Topic	Week	Learning	SMSC Focus
PSHE	Consent	1	Meaning of Consent	Homelessness
PSHE	Consent	2	Consent and the Law	World Religion
PSHE	Consent	3	Recognising Healthy and Unhealthy Relationships	Holocaust Memorial Day
PSHE	Consent	4	Recognising Healthy and Unhealthy Relationships	British Values
PSHE	Consent	5	Forced Marriage and FGM	LGBT+Month
Employability Week	Aiming High and Staying Positive	6	Students will take part in activities this week which will promote the skill of	

			Problem Solving. This may be in the form of an activity, a visitor or a school trip.	
PSHE	Consent	7	Forced Marriage and FGM	Islam (Ramadan)
PSHE	Consent	8	Forced Marriage and Honour Based Violence	International Women's Day
PSHE	Consent	9	ASDAN Certificate in PSHE Module 7 Section A Respectful Relationships <ul style="list-style-type: none"> • Discrimination • Emotions • Healthy Relationships • Consent 	Judaism (Purim)
PSHE	Consent	10	ASDAN Certificate in PSHE Module 7 Section A Respectful Relationships <ul style="list-style-type: none"> • Discrimination • Emotions • Healthy Relationships • Consent 	Doncaster Landmarks
Employability Week	Teamwork and Leadership	11	Students will take part in activities this week which will promote the skills of Teamwork and Leadership. This may be in the form of an activity, a visitor or a school trip.	Islam (Eid)

Term Three

Subject	Topic	Week	Learning	SMSC Focus
Life Skills	First Aid	1	AQA Credit 121804 Level Two Certificate in PSHE: First Aid Unit 1 <ul style="list-style-type: none"> • DRABC • Recovery Position • Choking • Asthma • Allergies 	Sikhism (Vaisakhi) Christianity (Easter)

			<ul style="list-style-type: none"> • Bleeding 	
Life Skills	First Aid	2	AQA Credit 121804 Level Two Certificate in PSHE: First Aid Unit 1 <ul style="list-style-type: none"> • DRABC • Recovery Position • Choking • Asthma • Allergies • Bleeding 	Sikhism
Sport	Health. Fitness and Nutrition	3	ASDAN Certificate in Sport Module 2 Section A Health, Fitness and Nutrition <ul style="list-style-type: none"> • Take Part in a Sport • Design a Circuit of Exercises • Design a Series of Exercises • Healthy Diet 	British Values
Sport	Health, Fitness and Nutrition	4	ASDAN Certificate in Sport Module 2 Section A Health, Fitness and Nutrition <ul style="list-style-type: none"> • Take Part in a Sport • Design a Circuit of Exercises • Design a Series of Exercises • Healthy Diet 	Buddhism (Wesak)
Sport	Health, Fitness and Nutrition	5	ASDAN Certificate in Sport Module 2 Section A Health, Fitness and Nutrition	Buddhism

			<ul style="list-style-type: none"> • Take Part in a Sport • Design a Circuit of Exercises • Design a Series of Exercises • Healthy Diet 	
Employability Week	Aiming High and Staying Positive	6	Students will take part in activities this week which will promote the skills of Aiming High and Staying Positive. This may be in the form of an activity, a visitor or a school trip.	Islam
PSHE	Money	7	Spending your Salary	Pride Month
PSHE	Money	8	Opening a Bank Account	Gypsy, Roma, Traveller Month
PSHE	Money	9	Understanding Tax	Migration and Refugees
PSHE	Money	10	Personal Finance	Celebration of Music
PSHE	Money	11	Gambling	Hinduism
PSHE	Money	12	AQA Credit 108554 Level Two Certificate in Managing a Budget	Judaism
PSHE	Money	13	AQA Credit 108554 Level Two Certificate in Managing a Budget	Emmeline Pankhurst, Equality and the Equalities Act

APPENDIX 2 - YEAR 10 LONG TERM PLAN PERSONAL DEVELOPMENT

Term One

Subject	Topic	Week	Learning	SMSC Focus - Each lesson should always be introduced with a brief summary of world events from the news
Careers	Career Management	1	ASDAN Certificate in Careers Module 3 Section A Career Management <ul style="list-style-type: none"> • Application Forms • Job Vacancies • Interviews • Personal Expense 	Charity
Careers	Career Management	2	ASDAN Certificate in Careers Module 3 Section A Career Management <ul style="list-style-type: none"> • Application Forms • Job Vacancies • Interviews • Personal Expense 	Fairtrade
PSHE	Mental Health	3	Anxiety and Stress Toolkit (exam stress)	Democracy and the United Nations
PSHE	Mental Health	4	Eating Disorders	Recycling
PSHE	Mental Health	5	Loss and Bereavement	Christianity (Harvest Festival)
PSHE	Mental Health	6	Looking After your Wellbeing	Black History Month
PSHE	Mental Health	7	AQA Credit 116895 Level Two Certificate in Exploring Good Mental Health	Diverse Food
Employability Week	Speaking and Listening	8	Students will take part in activities this	Hinduism (Diwali)

			week which will promote the skills of speaking and listening. This may be in the form of an activity, a visitor or a school trip.	
PSHE	Mental Health	9	AQA Credit 116895 Level Two Certificate in Exploring Good Mental Health	British Values
PSHE	The Law	10	Legal Systems	Remembrance
PSHE	The Law	11	Respect for the Police	Antibullying
PSHE	The Law	12	Knife Crime	Interfaith
PSHE	The Law	13	Criminal Records	UK Parliament
		14	Hate Crime	Human Rights
Employability Week	Problem Solving	15	Students will take part in activities this week which will promote the skill of problem solving. This may be in the form of an activity, a visitor or a school trip.	Christianity (Christmas)

Term Two

Subject	Topic	Week	Learning	SMSC Focus
Citizenship	Law and Order	1	ASDAN Certificate Citizenship Module 4 Section A Law and Order <ul style="list-style-type: none"> • Right and Wrong • Capital Punishment • Prison System • Civil Unrest 	Homelessness
Citizenship	Law and Order	2	ASDAN Certificate Citizenship Module 4 Section A Law and Order <ul style="list-style-type: none"> • Right and Wrong • Capital Punishment • Prison System 	World Religion

			Civil Unrest	
Life Skills	Cooking on a Budget	3	ASDAN Certificate in Life Skills Module 6 Section A Cooking on a Budget <ul style="list-style-type: none"> • Comparing Supermarket Prices • Compare Café Prices to Homemade • Plan and Cook a Meal on a Budget • Plan and Cook a Meal of Choice 	Holocaust Memorial Day
Life Skills	Cooking on a Budget	4	ASDAN Certificate in Life Skills Module 6 Section A Cooking on a Budget <ul style="list-style-type: none"> • Comparing Supermarket Prices • Compare Café Prices to Homemade • Plan and Cook a Meal on a Budget • Plan and Cook a Meal of Choice 	British Values
Life Skills	Cooking on a Budget	5	ASDAN Certificate in Life Skills Module 6 Section A Cooking on a Budget <ul style="list-style-type: none"> • Comparing Supermarket Prices • Compare Café Prices to Homemade 	LGBT+Month

			<ul style="list-style-type: none"> • Plan and Cook a Meal on a Budget • Plan and Cook a Meal of Choice 	
Employability Week	Creativity	6	Students will take part in activities this week which will promote the skill of Problem Solving. This may be in the form of an activity, a visitor or a school trip.	
PSHE	Tobacco and Drugs	7	ASDAN Certificate in PSHE Module 5 Section A Tobacco and Drugs <ul style="list-style-type: none"> • Smoking • Support • Vaping • Drugs 	Islam (Ramadan)
PSHE	Tobacco and Drugs	8	ASDAN Certificate in PSHE Module 5 Section A Tobacco and Drugs <ul style="list-style-type: none"> • Smoking • Support • Vaping • Drugs 	International Women's Day
PSHE	Alcohol	9	ASDAN Certificate in PSHE Module 4 Section A Alcohol <ul style="list-style-type: none"> • Alcohol • Effects of Alcohol • Alcohol Poisoning • Emotional Health and Wellbeing 	Judaism (Purim)
PSHE	Alcohol	10	ASDAN Certificate in PSHE Module 4 Section A Alcohol <ul style="list-style-type: none"> • Alcohol • Effects of Alcohol 	Doncaster Landmarks

			<ul style="list-style-type: none"> • Alcohol Poisoning • Emotional Health and Wellbeing 	
Employability Week	Teamwork and Leadership	11	Students will take part in activities this week which will promote the skills of Teamwork and Leadership. This may be in the form of an activity, a visitor or a school trip.	Islam (Eid)

Term Three

Subject	Topic	Week	Learning	SMSC Focus
Life Skills	First Aid	1	AQA Credit 121806 Level Two Certificate in PSHE: First Aid Unit 2 <ul style="list-style-type: none"> • DRABC • Breathing • Recovery Position • Defibrillator • Chest Pains • Heart Attack • Common Injuries • Emergency Services 	Sikhism (Vaisakhi) Christianity (Easter)
Life Skills	First Aid	2	AQA Credit 121806 Level Two Certificate in PSHE: First Aid Unit 2 <ul style="list-style-type: none"> • DRABC • Breathing • Recovery Position • Defibrillator • Chest Pains • Heart Attack • Common Injuries • Emergency Services 	Sikhism
PSHE	Sexual Health	3	Different Types of Relationship	British Values

		4	Contraception	Buddhism (Wesak)
		5	Contraception	Buddhism
Employability Week	Aiming High and Staying Positive	6	Students will take part in activities this week which will promote the skills of Aiming High and Staying Positive. This may be in the form of an activity, a visitor or a school trip.	Islam
		7	STI's	Pride Month
		8	Teenage Pregnancy	Gypsy, Roma, Traveller Month
		9	ASDAN Certificate in PSHE Module 6 Section A Sexual Health <ul style="list-style-type: none"> • STI • Contraception • Emergency Contraception • Consent 	Migration and Refugees
		10	ASDAN Certificate in PSHE Module 6 Section A Sexual Health <ul style="list-style-type: none"> • STI • Contraception • Emergency Contraception • Consent 	Celebration of Music
		11	ASDAN Certificate in Careers Module 1 Section B Self Development <ul style="list-style-type: none"> • Enterprise Project/Starting your own Business • Volunteering 	Hinduism
		12	ASDAN Certificate in Careers Module 1 Section B Self Development <ul style="list-style-type: none"> • Enterprise Project/Starting your own Business Volunteering	Judaism
		13	ASDAN Certificate in Careers Module 1 Section B Self Development	Emmeline Pankhurst, Equality and the Equalities Act

			<ul style="list-style-type: none">• Enterprise Project/Starting your own Business Volunteering	
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APPENDIX 3 - YEAR 11 LONG TERM PLAN PERSONAL DEVELOPMENT

Term One

Subject	Topic	Week	Learning	SMSC Focus - Each lesson should always be introduced with a brief summary of world events from the news
PSHE	Online Life	1	Radicalisation and Extremism	Charity
PSHE	Online Life	2	Radicalisation and Extremism	Fairtrade
PSHE	Online Life	3	Dangerous content online and Reporting Dangerous Content online	Democracy and the United Nations
PSHE	Online Life	4	Gangs	Recycling
PSHE	Online Life	5	Sexual Harassment	Christianity (Harvest Festival)
PSHE	Online Life	6	ASDAN in PSHE Module 3 Section A Social Media <ul style="list-style-type: none"> • Digital Resilience • Peer Pressure • Consequences Cyber Stalking	Black History Month
PSHE	Online Life	7	ASDAN in PSHE Module 3 Section A Social Media <ul style="list-style-type: none"> • Digital Resilience • Peer Pressure • Consequences Cyber Stalking	Diverse Food
Employability Week	Speaking and Listening	8	Students will take part in activities this week which will promote the skills of speaking and listening. This may be in the form of an activity, a visitor or a school trip.	Hinduism (Diwali)
Careers	Self-Development	9	ASDAN Certificate in Careers Module 1 Section A Self Development	British Values

			<ul style="list-style-type: none"> • Looking at Future Courses • Career Pathways • Create s Future Plan • Looking For Part Time Work 	
Careers	Self-Managment	10	ASDAN Certificate in Careers Module 1 Section A Self Development <ul style="list-style-type: none"> • Looking at Future Courses • Career Pathways • Create s Future Plan • Looking For Part Time Work 	Remembrance
Careers	Career Management	11	ASDAN Certificate in Careers Module 3 Section B Career Management <ul style="list-style-type: none"> • Preparing for Interview • Higher Education and Finance 	Antibullying
Careers	Career Management	12	ASDAN Certificate in Careers Module 3 Section B Career Management <ul style="list-style-type: none"> • Preparing for Interview • Higher Education and Finance 	Interfaith
Careers	Further Education	13	University Life	UK Parliament
Life Skills	First Aid Recap	14	First Aid recap	Human Rights
Employability	Problem Solving	15	Students will take part in activities this week which will promote the skill of problem solving. This may be in the form of an activity, a visitor or a school trip.	Christianity (Christmas)

Term Two

Subject	Topic	Week	Learning	SMSC Focus
Citizenship	Rights and Responsibilities	1	ASDAN Certificate in Citizenship Module 1 Section A Rights and Responsibilities <ul style="list-style-type: none"> • Being a Good Citizen • Human Rights • Charities • Interview someone with responsibilities 	Homelessness
Citizenship	Rights and Responsibilities	2	ASDAN Certificate in Citizenship Module 1 Section A Rights and Responsibilities <ul style="list-style-type: none"> • Being a Good Citizen • Human Rights • Charities Interview someone with responsibilities	World Religion
Life Skills	A Place of Your Own	3	ASDAN Certificate in Life Skills Module 4 Section A A Place of your Own <ul style="list-style-type: none"> • Finding Suitable Housing • Dealing with Household Bills • Staying Safe at Home • Using Household Appliances 	Holocaust Memorial Day
Life Skills	A Place of Your Own	4	ASDAN Certificate in Life Skills Module 4 Section A A Place of your Own <ul style="list-style-type: none"> • Finding Suitable Housing • Dealing with Household Bills 	British Values

			<ul style="list-style-type: none"> • Staying Safe at Home • Using Household Appliances 	
PSHE	Relationships	5	Recap/refresh on Healthy Relationships	LGBT+Month
Employability Week	Creativity	6	Students will take part in activities this week which will promote the skill of Problem Solving. This may be in the form of an activity, a visitor or a school trip.	
PSHE	Sexual Health	7	Recap on Sexual Health	Islam (Ramadan)
PSHE	Sexual Health	8	Recap on Sexual Health	International Women's Day
Life Skills	Keeping Track of Money	9	ASDAN Certificate in Life Skills Module 2 Section A Keeping Track of your Money <ul style="list-style-type: none"> • Payment Methods • Savings • Bills • Budgeting 	Judaism (Purim)
Life Skills	Keeping Track of Money	10	ASDAN Certificate in Life Skills Module 2 Section A Keeping Track of your Money <ul style="list-style-type: none"> • Payment Methods • Savings • Bills Budgeting	Doncaster Landmarks
Employability Week	Teamwork and Leadership	11	Students will take part in activities this week which will promote the skills of Teamwork and Leadership. This may be in the form of an activity, a visitor or a school trip.	Islam (Eid)

Term Three

Subject	Topic	Week	Learning	SMSC Focus
PSHE	Mental Health	1	Recap on how to stay mentally	Sikhism (Vaisakhi)

			healthy including coping with exam stress	Christianity (Easter)
Sport	Health, Fitness and Nutrition	2	The importance of staying fit/mental health walk	Sikhism
Sport	Health, Fitness and Nutrition	3	The importance of staying fit/mental health walk	British Values
Sport	Health, Fitness and Nutrition	4	The importance of a healthy diet	Buddhism (Wesak)
Sport	Health, Fitness and Nutrition	5	The importance of a healthy diet	Buddhism
Employability Week	Aiming High and Staying Positive	6	Students will take part in activities this week which will promote the skills of Aiming High and Staying Positive. This may be in the form of an activity, a visitor or a school trip.	Islam
		7		Pride Month
		8		Gypsy, Roma, Traveller Month
		9		Migration and Refugees
		10		Celebration of Music
		11		Hinduism
		12		Judaism
		13		Emmeline Pankhurst, Equality and the Equalities Act