

This term has been a busy and productive one for our students, with a strong focus on both academic progress and personal development, alongside enriching experiences beyond the classroom. At Vega, we believe some of the most powerful learning experiences happen outside the classroom. This half term, our students have had the opportunity to take part in two meaningful and enriching educational visits that have supported their learning beyond the classroom.

Students visited the Holocaust Museum for a reflective and thought-provoking experience. The visit allowed them to explore the historical events of the Holocaust and understand the devastating impact of prejudice, discrimination and hatred. They engaged with powerful survivor testimonies and exhibitions that encouraged important conversations about tolerance, equality and respect. Throughout the visit, students conducted themselves with maturity and sensitivity, showing genuine reflection and empathy. It was a powerful experience that has supported their understanding of human rights and the importance of challenging discrimination in society today.

Students also visited the Bradford Museum of Science and Media, where they explored a wide range of interactive exhibits linked to science, technology, engineering and media. The hands-on activities encouraged curiosity and engagement, allowing students to see how technological developments have shaped the modern world. They particularly enjoyed learning about the science behind film, photography and digital media, making clear links between classroom learning and real-world applications. The visit helped broaden their understanding of potential future career pathways within STEM and creative industries. Practical activities and discussions have helped bring these topics to life and supported students in making links between scientific theory and the world around them. Both visits provided valuable opportunities for students to develop confidence, social skills and cultural awareness in new environments. We were extremely proud of the way they represented the provision, demonstrating positive behaviour, engagement and respect throughout. Experiences such as these continue to play an important role in broadening horizons and inspiring ambition. We are extremely proud of the progress students are making academically and personally. Their engagement, improved confidence and willingness to reflect and learn continue to demonstrate the positive steps they are taking towards their futures.

As we approach the half term break, we wish all our staff and students a well-earned break and look forward to returning on 23rd February with renewed energy and enthusiasm.



KEY DATES

Half Term

Holiday starts: Friday 13th February

Students return: Monday 23rd February 2026

OTHER NEWS:

Attendance: Students with higher attendance at school achieve better qualifications. We will be working closely with families over the next term to improve attendance rates. Please check individual student attendance with the mainstream school and our admin assistant at Vega.

Attendance Ladder		
0 days	100%	Perfect
4 days	98%	Impressive
7 days	96%	Good
9 days	95%	Nearly There
11 days	94%	Needs to Improve
20 days	90%	Concerns
30 days	85%	Serious Concerns



ASPIRE

Employability:

Students have been working on their employability skills, focusing on CV's interviews and College applications and have been completing weekly sessions with the Department of Work and Pensions.

Work Placements:

Students with current work placements continue to flourish and Mr Self is working on a calendar of work-based visits and experiences to support our employability skills builder.



TEACHING AND LEARNING

This half term students have continued to be taught all core subjects as well as studying our new course, Equality and Diversity.

In Maths, students have been developing their understanding of percentages, decimals and fractions and exploring data, including how to read and interpret charts and graphs.

In English, students have been studying poetry, exploring language, imagery and emotion, and developing their ability to analyse and respond thoughtfully to texts. They have also been working on letter writing, focusing on structure, tone and purpose. Alongside this, students have taken part in important discussions and learning around sexual harassment, diversity and discrimination, particularly in relation to ethnicity and equality.

These sessions have encouraged respectful dialogue, deeper understanding and reflection on how we treat others in society. In Science, students have been learning about forces, including how they act on objects and influence motion. In addition, students have studied photosynthesis, learning how plants make food and why this process is essential for life on Earth.

It is important that we have your up-to-date contact details: We may need to contact you in emergency situations, with important updates or to discuss your child's academic progress. Please ensure you update our office staff when contact details and addresses change; this can be done via calling **01302 493447** or emailing **office@vegacollege.com**