



Long Term Plan Level 2 Certificate in Equality and Diversity NCFE Y9-11

(Y11 will complete the last section of work/assessment in morning lesson and also their PSHE lesson during half term 5 as they will leave before the end of this LTP)

Qualification	Topic	Week	Learning	GLH
NCFE Level 2 Equality and Diversity	Unit 1 Equality and Diversity	1-2	<ul style="list-style-type: none"> • The meaning of 'equality and diversity' • Equal opportunities in society • Inequality in society • Benefits of diversity • The importance of respecting differences 	2 Hours
		3	<ul style="list-style-type: none"> • Stereotyping and labelling • Why some people stereotype others • The damaging effects of stereotyping and labelling. 	2 Hours
		4	<ul style="list-style-type: none"> • Why people may develop prejudices • Different types of prejudice and discrimination • The effects of prejudice and discrimination 	2 Hours
		5	<ul style="list-style-type: none"> • Why people may develop prejudices • Different types of prejudice and discrimination • The effects of prejudice and discrimination 	2 Hours
		6	<ul style="list-style-type: none"> • The different characteristics that make us who we are 	2 Hours

			<ul style="list-style-type: none"> The meaning of multiple identities Your own multiple identities and those of others 	
		7	Migration Bristol Bus Boycott The case of Stephen Lawrence	2 Hours
		8	Apartheid Black Civil Rights Movement South Africa today	2 Hours
Students				
HALF TERM				
		1	Unit 1 Section 1 revision and assessment	2 Hours
		2	Unit 1 Section 1 revision and assessment	2 Hours
		3	Unit 1 Section 2 revision and assessment	2 Hours
		4	Unit 1 Section 3 revision and assessment	2 Hours
		5	Unit 1 Section 4 revision and assessment	2 Hours
		6	Unit 1 Section 4 revision and assessment	2 Hours
		7	Gaps in learning	2 Hours
		1	Unit 1 Section 5 revision	2 Hours
		2	Unit 1 Section 5 revision	2 Hours
		3	Unit 1 Section 5 revision	2 Hours
		4	Unit 1 Section 5 revision	2 Hours
		6	Portfolios for Level 2 Award	2 Hours
TOTAL TIME SPENT TO ACHIEVE LEVEL 2 AWARD IN EQUALITY AND DIVERSITY = 38 HOURS				
HALF TERM				
		1	<ul style="list-style-type: none"> The extent of diversity within a community Examples of physical diversity within a community Introduction/Classwork	2 Hours
		2	<ul style="list-style-type: none"> The extent of diversity within a community Examples of physical diversity within a community Assessment	2 Hours

		3	<ul style="list-style-type: none"> • Different types of equality that can occur within a community • The benefits of equality and diversity within a community <p>Introduction/classwork</p>	2 Hours
		4	<ul style="list-style-type: none"> • Different types of equality that can occur within a community • The benefits of equality and diversity within a community <p>Assessment</p>	2 Hours
		5	<ul style="list-style-type: none"> • The types of inequality that can occur within a community • The threats that may exist to equality and diversity within a community <p>Introduction/classwork</p>	2 Hours
HALF TERM				
		1	<ul style="list-style-type: none"> • The types of inequality that can occur within a community • The threats that may exist to equality and diversity within a community <p>Assessment</p>	2 Hours
		2	Introduction/classwork	2 Hours
		3	<ul style="list-style-type: none"> • Support services and groups that exist in communities to promote equality and diversity • Potential users of support services and groups <p>Assessment</p>	2 Hours
		4	Recap of learning/closing the gaps	2 Hours
		5	Recap of learning/closing the gaps	2 Hours
HALF TERM				
		1	<ul style="list-style-type: none"> • What equality and diversity means to organisations in relation to recruitment, pay, conditions and promotion opportunities • The benefits to an organisation of having a diverse workforce 	2 Hours

			<ul style="list-style-type: none"> • How organisations can promote and maintain equality and diversity in the workplace • The difficulties that can arise in trying to establish and maintain a diverse workplace • How equality and diversity can be promoted and maintained by employees 	
		2	<ul style="list-style-type: none"> • Policies, codes of conduct and guidance relating to equality within the workplace that encourage and protect equality and diversity • How equality and diversity is monitored in the workplace • Sanctions that may be applied to employees for breach of policies, codes of conduct or guidelines where equality and diversity is concerned • The consequences for an organisation of not trying to create or maintain a diverse and equal environment, looking at legal consequences, economic/business consequences and social/moral consequences • Additional duties placed on public sector organisations under current equality legislation 	2 Hours
		3	<ul style="list-style-type: none"> • The rights individuals have under current legislation • The responsibilities for equality and diversity in the workplace of employees and employers • The difference between positive action and positive discrimination • The importance of making sure equality and diversity 	2 Hours

			<p>procedures are followed in the workplace</p> <ul style="list-style-type: none"> • The types of organisation that provide support and information about the rights of individuals in relation to equality and diversity • The services that these organisations can offer to individuals 	
		4	Revise Unit 3 section 1 and complete assessment	2 Hours
		5	Revise Unit 3 section 1 and complete assessment	2 Hours
		6	Revise Unit 3 section 1 and complete assessment	2 Hours
HALF TERM				
		1	Revise Unit 3 section 2 and complete assessment	2 Hours
		2	Revise Unit 3 section 2 and complete assessment	2 Hours
		3	Revise Unit 3 section 2 and complete assessment	2 Hours
		4	Revise Unit 3 section 3 and complete assessment	2 Hours
		5	Revise Unit 3 section 3 and complete assessment	2 Hours
		6	Revise Unit 3 section 3 and complete assessment	2 Hours
		7	Portfolios	2 Hours
TOTAL TIME SPENT TO TOP UP LEVEL 2 AWARD TO LEVEL 3 CERTIFICATE IN EQUALITY AND DIVERSITY = 48 HOURS				